



YEAR 11 CURRICULUM MAP

SUBJECT	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
MATHEMATICS	Revision from GAP Analysis	Revision from GAP Analysis	Revision from GAP Analysis	Revision from GAP Analysis	Revision from GAP Analysis	Revision
ENGLISH LITERATURE	Modern An Inspector Calls	19th Century A Christmas Carol	Poetry Conflict and Power	Shakespeare's Macbeth	Revision	Revision
ENGLISH LANGUAGE	Speaking and Listening Persuasive speech presentation	Christmas Carol	Revision and exam questions	Revision and exam questions	Revision and exam questions	Revision and exam questions
SCIENCE	Remaining Paper 1 and Paper 2 topics Exam technique	Unit recap Paper 1 Mocks	Mock gap analysis. Unit recap	Unit recap Paper 2 mocks	Mock GAP Analysis Paper 2 Exams	Exams
HISTORY	Henry VIII and his Ministers	Tudors	Crime & Punishment in Early Modern England	Historic Environment: Whitechapel Crime & Punishment in Modern Britain	Revision	Revision
GEOGRAPHY	Geographical Skills	Unit 3 – Fieldwork	Revision on Case Study	Revision on Case Study	Revision	Revision
BTEC SPORT	Component 3 - Developing fitness to improve other participants in performance in sport and physical activity.					
BTEC PERFORMING ARTS	Revision	Revision	Component 3	Component 3	Revision	Revision
ART & DESIGN	Right Here Right Now Project	Right Here Right Now Project	Exam Work	Exam Work	Exam Work	Revision
Music	Understanding music terminology and anatomy.		Component One: Major & Minor Scales/Cadences and progression/Treble & Bass Clefs/Music Notation.		Component One: Practice exam papers, further analysis of music theory.	

SUBJECT	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
	<p>Listening and dissecting music, identifying instruments and structure.</p> <p>Contextual understanding of music theory terminology.</p> <p>Key Signatures/Time Signatures/Note Values/Intervals</p> <p>Work on solo performance piece</p> <p>Work on Group performance piece</p> <p>Free composition - students free choice of composition for instrument(s)</p> <p>Composition to brief - students compose a piece based on a brief outlined by exam board.</p> <p>Term one we begin exploring ideas creatively. Also we begin transcribing using computer software.</p>		<p>Component Two: Develop performance pieces further</p> <p>Component Three: Finalise composition ideas, structure, inspiration and transcription.</p>		<p>Component Two: Performance pieces recorded.</p> <p>Component Three: Compositions recorded.</p>	
PERSONAL DEVELOPMENT	Next steps	Building for the future	Independence & Communication in relationships	Families	Next steps	Revision