



EQUAL OPPORTUNITIES POLICY

Policy/Procedure creator: Senior Management Team

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Centre Name	MEPA Academy
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Current policy reviewed by	Kate Williams
Current policy approved by	Mandy Ellen
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Key staff involved in the policy

Role	Name
Exams officer	Kate Williams
ALS lead/SENCo	Claire Ross
Senior leader(s)	Mandy Ellen and Emma Finch
Head of centre	Mandy Ellen
Other staff (if applicable)	Not Applicable

This policy is reviewed and updated annually to ensure that access arrangements process at MEPA Academy is managed in accordance with current requirements and regulations.



EQUAL OPPORTUNITIES POLICY

Statement of intent

MEPA Academy recognises that certain groups in society have historically been disadvantaged because of unlawful discrimination they have faced due to their race, sex, disability, gender reassignment, marriage/civil partnership, religion/belief, sexual orientation or age. This policy will put in place a range of actions to eliminate prejudice, unlawful discrimination and victimisation within the school community and workforce.

1. Legal framework

1.1 This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Human Rights Act 1998;
- Special Educational Needs and Disability Regulations 2014;
- Education and Inspections Act 2006;
- Equality Act 2010;
- Equality Act 2010 (Specific Duties) Regulations 2011;
- Equality Act 2010 (Specific Duties and Public Authorities) Regulations 2017;
- Public Sector Equality Duty (PSED);
- General Data Protection Regulation (GDPR).

1.2 This policy also has due regard for non-statutory guidance, including the following:

• DfE (2014) 'The Equality Act 2010 and schools' 1.3 This policy operates in conjunction with the following school policies:

- Admissions Policy;
- Complaints Procedures Policy;
- Equal Opportunities Policy. 1.4 The Equality Act 2010 provides a modern, single legal framework with three broad duties:
- Eliminate discrimination;
- Advance equality of opportunity;
- Foster good relations.

1.5 For the purpose of this policy, the Equality Act 2010 will be referred to as 'the Act'.

1.6 MEPA Academy fully understands the principles of the Act and the work needed to ensure that those with protected characteristics are not discriminated against and are given equal opportunities.

1.7 Protected characteristics, under the Act, are as follows:

- Age;
- Disability;
- Race, colour, nationality or ethnicity;
- Sex;
- Gender reassignment;
- Maternity and pregnancy;
- Religion and belief;
- Sexual orientation;
- Marriage and civil partnership.

1.8 The Act makes it unlawful for the responsible body of MEPA Academy to discriminate against, harass or victimise a pupil or potential pupil:

- In relation to admissions;
- In the way it provides education for pupils;
- In the way it provides pupils access to any benefit, facility or service.

1.9 MEPA Academy's liability not to discriminate, harass or victimise does not end when a pupil has left the school, but will apply to subsequent actions connected to the previous relationship between school and pupil, such as the provision of references on former pupils or access to 'old pupils' communications and activities.

1.10 MEPA Academy will promote equality of opportunity for all staff and job applicants and will work in line with the Equal Opportunities and Dignity at Work Policy.

To be Reviewed January 2022

2. Principles and Aims

- 2.1 We see all learners and potential learners, and their parents, as of equal value, regardless of any protected characteristic.
- 2.2 Our policies, procedures and activities will not discriminate but must nevertheless take account of differences in life-experience, outlook and background, and in the kinds of barriers and disadvantages which people may face in relation to any protected characteristic.
- 2.3 MEPA Academy will promote race equality and have due regard to eliminating unlawful racial discrimination, promoting equality of opportunity and good relations between people of different racial groups.
- 2.4 MEPA Academy will promote disability equality, ensuring equality of opportunity, eliminating unlawful discrimination and disability-related harassment, and encouraging participation by disabled people in public life.
- 2.5 MEPA Academy will promote gender equality by eliminating unlawful discrimination and harassment and promote the equality of opportunity between men and women, girls and boys.
- 2.6 Transgender people are explicitly covered by PSED. For the purposes of this policy, the term 'transgender' refers to an individual whose gender expression or identity is different from that traditionally associated with the sex they were assigned at birth.
- 2.7 MEPA Academy will respect the confidentiality of those seeking gender reassignment and will provide a supportive environment within the community.
- 2.8 MEPA Academy is opposed to all forms of prejudice and recognises that children and young people who experience any form of prejudice-related discrimination may fare less well in the education system.
- 2.9 MEPA Academy will ensure that all staff comply with the appropriate equality legislation and regulations.
- 2.10 MEPA Academy's Admissions Policy will not discriminate against any protected characteristic in any way.
- 2.11 MEPA Academy will:

- Ensure staff are aware of their responsibilities, given necessary training and support, and report progress to the Principal;
- Ensure that the recording and reporting of equality and diversity is sufficiently scrutinised;
- Foster positive attitudes and relationships, a shared sense of cohesion and belonging, and ensure this is promoted in our policies, procedures and activities;
- Observe good equalities practice in staff recruitment, retention and development, and ensure that all policies and procedures benefit all employees and potential employees regardless of any protected characteristic, and with full respect for legal rights relating to pregnancy and maternity;
- Reduce and remove inequalities and barriers that already exist;
- Engage with a range of groups and individuals to ensure that those who are affected by a policy, procedure or activity are consulted and involved in the design of new policies, and in the review of existing ones;
- Ensure that policies, procedures and activities benefit society, both locally and nationally, by fostering greater social cohesion, and greater participation in the public life of everyone, regardless of any protected characteristic;
- Ensure staff promote an inclusive and collaborative ethos in the school, challenging inappropriate language and behaviour, responding appropriately to incidents of discrimination and harassment, and showing appropriate support for pupils with additional needs, maintaining a good level of awareness of issues surrounding equality.

3. Roles and responsibilities

3.1 The Principal/SMT will:

- Ensure that MEPA Academy complies with the appropriate equality legislation and regulations;
- Meet its obligations under the PSED to publish equality objectives at least every four years commencing on the date of the last publication. Equality Policy Page 5 of 8
- Ensure that MEPA Academy's policies and procedures are developed and implemented with appropriate equality impact assessments informing future plans;
- Ensure that the MEPA Academy's Admissions Policy does not discriminate in any way;
- Ensure equal opportunities in its staff recruitment and promotion practices, professional development programmes;
- Proactively recruit high-quality applicants from under-represented groups;
- Provide information in appropriate and accessible formats;
- Ensure that the necessary disciplinary measures are in place to enforce this policy.

3.2 MEPA Academy's Principal and SMT will:

- Implement this policy and its procedures;
- Ensure that all staff members receive the appropriate equality and diversity training as part of their induction and CPD;
- Ensure that all parents, visitors and contractors are aware of, and comply with, the provisions of this policy;
- Actively challenge and take appropriate action in any case of discriminatory practice;
- Address any reported incidents of harassment or bullying in line with DfE guidance;

•3.3 Employees will:

- Be mindful of any incidents of harassment or bullying in MEPA Academy;
- Address any minor issues of harassment or bullying and report any major breaches of the policy accordingly;
- Identify and challenge bias and stereotyping within the curriculum and MEPA Academy's culture;
- Promote equality and good relations, and not harass or discriminate in any way;
- Monitor pupils' progress and academic needs to ensure the appropriate support is in place;
- Keep up to date with equality legislation and its application by attending the appropriate training.

3.4 Students will:

- Not discriminate or harass any other student or staff member;
- Actively encourage equality and diversity in MEPA Academy by contributing their cultural experiences and values;
- Report any incidences of bullying or harassment, whether to themselves or to others, to the class teacher or equivalent member of staff;
- Abide by all MEPA Academy's equality and diversity policies, procedures and codes.

3.5 The Trust will have an equality policy on its website, to demonstrate how it is complying with the Public Sector Equality Duty in the Equality Act 2010, and advancing equality of opportunity.

4. Equality objectives

4.1 Mepa Academy is committed to promoting the welfare and equality of all its staff, pupils and other members of the school community. To achieve this, Mepa Academy has established the following objectives:

- Monitor changes to the curriculum to ensure they result in good outcomes for pupils in all vulnerable groups, and to review the curriculum;
- Improve the quality of support for pupils in all vulnerable groups both in and outside the classroom;
- Continue to explore the use of new technologies to support pupils in all vulnerable groups in accessing their learning. With special investigation taking place regarding the use of technology, internal exams and group work.

4.2 Mepa Academy will update all published equality documentation annually and will publish its objectives at least every four years.

5. Collecting and using information

5.1 Mepa Academy will collect equality information for the purpose of:

- Identifying key issues, e.g. unlawful discrimination in teaching methods;
- Assessing performance, e.g. benchmarking against similar organisations locally or nationally;
- Taking action, e.g. adapting working practice to accommodate the needs of staff who share protected characteristics.

5.2 Mepa Academy will build an equality profile for staff to assist with identifying any issues within their recruitment regime. Mepa Academy will obtain the following information from their staff:

- Recruitment and promotion;
- Numbers of part-time and full-time staff;
- Pay and remuneration;
- Training;
- Return to work of women on maternity leave;
- Return to work of disabled employees following sick leave relating to their disabilities;
- Grievances (including about harassment);
- Disciplinary action (including for harassment);
- Dismissals and other reasons for leaving.

5.3 Mepa Academy will use the information they obtain to analyse any gaps present in their equality documentary, including the Equal Opportunities Policy.

5.4 Any personal data Mepa Academy collects will be processed in accordance with the Data Protection Policy.

6. Publishing information

6.2 The Trust will publish information relating to persons within Mepa Academy's community who share relevant protected characteristics, these will include:

- Other persons affected by Mepa Academy's policies and procedures.

6.3 Mepa Academy will not provide this information if:

- The employee is employed under contract personally to do work;
- The employer does not have, and it is not reasonably practicable for the employer to obtain the data;

7. Promoting equality

7.1 In order to meet our objectives, Mepa Academy has identified the following priorities:

- Mepa Academy will ensure that all forms of prejudice-motivated bullying is taken seriously and dealt with equally and firmly;
- There will be a clearly defined disciplinary system stipulated in the Behavioural Policy, which will be consistently enforced;
- Mepa Academy will seek the views of advisory staff, outside agencies and local schools;
- Throughout the year, Mepa Academy will plan ongoing events to raise awareness of equality and diversity.

7.2 Bullying and prejudice will be carefully monitored and dealt with accordingly.

7.3 Annual safeguarding training will be given to both existing and new staff to ensure that they are aware of the process for reporting and following up incidents of prejudice-related bullying.

8. Addressing prejudice-related incidents

8.1 Mepa Academy is opposed to all forms of prejudice and we recognise that students and staff who experience any form of prejudice-related discrimination may fare less well in the education system.

8.2 Mepa Academy will ensure that students and staff are aware of the impact of prejudice in order to prevent any incidents from occurring.

8.3 If incidents continue to occur, Mepa Academy will address them immediately.

9. Appeal process

9.1 Staff members retain the right to appeal against a decision on the acceptability of their appearance e.g. dress code, using the Mepa Academy's grievance procedure.

9.2 Mepa Academy will adhere to the Complaints Procedures Policy when following the grievance procedure.

10. Curriculum

10.1 All pupils will be entitled to access a broad and balanced curriculum and to teaching and learning opportunities which meet their needs, including extra support where this has been identified as a statutory need.

10.2 When planning the curriculum, the school will take every opportunity to promote and advance equality.

10.3 When teaching the curriculum, the school will promote equality and will not subject individuals to discrimination.

10.4 Mepa Academy will develop an appropriate curriculum for all pupils in all vulnerable groups.

10.5 Mepa Academy will ensure PSHE lessons are designed for pupils to develop their knowledge of the world and the importance of equality.

11. Monitoring and review

11.1 Mepa Academy SMT will review this policy annually, to ensure that all procedures are up to date.

11.2 The policy will be monitored and evaluated by Mepa Academy SMT in the following ways:

- Individual attainment data (where necessary);
- Equal opportunities recruitment data;
- Ofsted inspection judgements on equality and diversity;
- Incident records related to harassment and bullying.

11.3 Any changes made to this policy will be communicated to all members of staff.