



# ENGLISH LANGUAGE ENDPOINTS

## AN AMBITIOUS CURRICULUM

By the end of Year 8, students will be able to:	By the end of Year 10, students will be able to:	By the end of Year 11, students will be able to:
<ul style="list-style-type: none"> <li>Analyse both implicit and explicit meaning in poetry and prose, identifying language and structural choices accurately.</li> <li>Use increasing technical terminology (e.g. metaphor, rhetorical question, paragraphing).</li> <li>Write coherent transactional and creative texts for varying purposes and audiences.</li> <li>Participate in structured debates and deliver oral responses with confidence.</li> <li>Read a wider range of texts—including historical and Gothic fiction—and begin to trace thematic and contextual understanding.</li> </ul>	<ul style="list-style-type: none"> <li>Respond to AQA-style English Language Paper 1 tasks (creative reading &amp; writing) and Paper 2 tasks (non-fiction and transactional writing) under timed conditions.</li> <li>Show detailed analysis of how language and structure produce effects, and how writers' viewpoints are conveyed.</li> <li>Sustain longer narrative and non-fiction writing with clarity, purpose, and controlled vocabulary.</li> <li>Begin applying exam strategies: planning responses, structuring arguments, using quotations effectively.</li> <li>Demonstrate retrieval and consolidation of KS3 content via regular revision cycles.</li> </ul>	<ul style="list-style-type: none"> <li>Consistently achieve GCSE Grade 4+ standards in timed exam conditions across both Language papers.</li> <li>Engage in high-level evaluative writing (e.g. comparing texts, weighing viewpoints) with sustained analysis and precision.</li> <li>Produce polished creative writing that demonstrates controlled tone, style, and structure.</li> <li>Achieve Spoken Language endorsement expectations: present ideas, respond to questions, adapt speech for different audiences.</li> <li>Enter GCSE exams fully exam-ready, having practised mark scheme-based responses in both Language and Literature.</li> </ul>
<p>By the end of Year 8, students at MEPA Academy have developed strong foundations in reading, writing, and oracy that go beyond the National Curriculum expectations. They engage with a diverse range of challenging texts</p>	<p>In Year 10, students fully immerse themselves in the demands of the AQA GCSE English Language course, applying their KS3 skills in rigorous exam-style reading and writing tasks. They develop detailed analytical abilities,</p>	<p>By the end of Year 11, MEPA students demonstrate the mastery expected for success in GCSE English Language examinations. They produce polished, sophisticated writing that combines ambitious vocabulary with</p>

By the end of Year 8, students will be able to:	By the end of Year 10, students will be able to:	By the end of Year 11, students will be able to:
<p>including Gothic fiction, war poetry, and political speeches, fostering cultural awareness and critical thinking. Students confidently analyse language and structure using precise terminology and produce varied creative and transactional writing. Through structured debates and presentations, they build fluency and confidence in spoken English, preparing them well for the transition to GCSE study.</p>	<p>critically evaluating language and structure across fiction and non-fiction texts, while honing extended writing skills for a variety of audiences and purposes. Oracy remains a focus, with students rehearsing persuasive and formal speech techniques to meet Spoken Language endorsement criteria. This year serves as an intensive preparation phase, building fluency and exam confidence ahead of Year 11.</p>	<p>purposeful structure and style, consistently meeting high technical standards. Analytical skills are applied with nuance, enabling insightful comparisons and evaluations across texts. Their spoken language skills are equally strong, with persuasive presentations delivered confidently to varied audiences. Intensive revision and targeted feedback ensure students enter exams fully prepared to achieve their potential.</p>