



# PERFORMING ARTS

## KEY PERFORMANCE INDICATORS

### GRADE D2

- ✓ Demonstrate confident, creative performance and/or choreography
- ✓ Interpret ideas and characters with originality and strong understanding
- ✓ Analyse and evaluate performances using correct terminology
- ✓ Collaborate effectively and respond creatively in group work
- ✓ Justify artistic choices with clear reasoning

▲ To move up: Make performances more polished, expressive, and show deeper artistic understanding

### GRADE M2

- ✓ Demonstrate secure and controlled performance skills
- ✓ Interpret ideas and characters effectively
- ✓ Analyse and evaluate performances with some reasoning
- ✓ Work well in groups and adapt to others' ideas
- ✓ Explain choices with examples

▲ To move up: Make performances more detailed, confident, and expressive

### GRADE P2

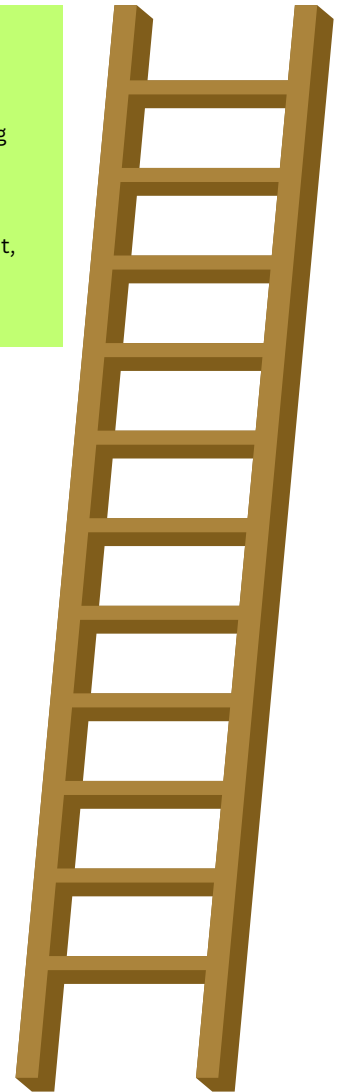
- ✓ Demonstrate basic performance skills with some control
- ✓ Show an understanding of ideas and characters
- ✓ Recognise performance techniques and effects
- ✓ Contribute to group work
- ✓ Give simple explanations for choices

▲ To move up: Improve confidence, technical skill, and clarity of ideas

### GRADE P1

- ✓ Demonstrate simple performance skills with support
- ✓ Begin to show understanding of ideas or characters
- ✓ Recognise obvious performance techniques
- ✓ Take part in group activities
- ✓ Give basic explanations for what you are doing

▲ To move up: Develop confidence, attempt more complex techniques, and start reflecting on your performance



### KEY NON-NEGOTIABLES FOR EVERY GRADE

- ✓ Learn and apply key performing arts terminology
- ✓ Show commitment to rehearsal and practical work
- ✓ Analyse and reflect on your own and others' performances
- ✓ Work safely and collaboratively in groups
- ✓ Be confident presenting and justifying artistic choices

**WE DREAM  
ARE BELIEVE  
ACHIEVE  
MEPA**