



HISTORY

KEY PERFORMANCE INDICATORS

**GRADE
9**

- AO1-4: Think like a historian: integrate knowledge, analysis, and evaluation
- Critically evaluate sources and historians' interpretations
- Write balanced, well-structured, and sophisticated conclusions
- Make judgements that are nuanced, showing awareness of complexity and multiple perspectives
- Demonstrate fluent, confident historical argument in extended answers

**GRADE
6**

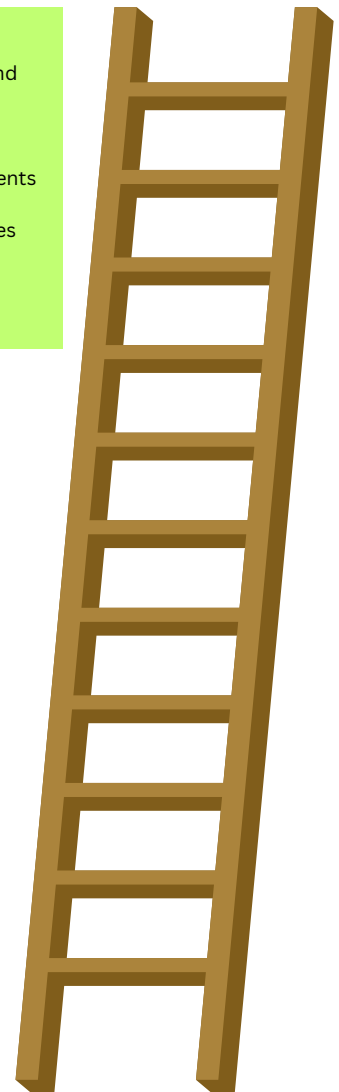
- AO1: Recall a wide range of accurate, precise knowledge
- AO2: Explain causes, consequences, and changes in depth and link them together
- AO3: Critically analyse sources for bias, reliability, and usefulness
- AO4: Evaluate historians' interpretations, explaining agreements and disagreements
- Make supported, balanced judgements in extended responses
- Use contextual knowledge to strengthen analysis
- ▲ To move up: link multiple factors and sources to produce a convincing argument, not just description

**GRADE
4**

- AO1: Explain causes, consequences, and changes over time
- AO2: Show understanding of links between events
- AO3: Use sources to support answers (basic content reference)
- Make simple comparisons between events/people
- Begin using key terms like significance, impact, factor correctly
- ▲ To move up: analyse significance and impact, e.g., "This event was important because it led to..."

**GRADE
3**

- AO1: Recall key facts, dates, and people accurately
- AO2: Describe events clearly (what happened)
- AO3: Identify information in sources (who, what, when)
- Write simple sentences showing chronological order
- Start to use historical vocabulary (e.g., cause, consequence, event)
- ▲ To move up: begin explaining why events happened, e.g., "Event A happened because of X factor."



🔑 NON-NEGOTIABLES FOR EVERY GRADE

- ✓ Learn key dates, events, and people
- ✓ Use specific factual evidence
- ✓ Explain causes, consequences, and significance
- ✓ Analyse sources and interpretations carefully
- ✓ Write balanced judgements
- ✓ Answer using the correct question structure

**WE DREAM
ARE BELIEVE
MEPA ACHIEVE**