



OVERALL CAREERS PROGRAMME

CAREERS EDUCATION

Careers education is embedded throughout Personal Development (PSHE) from Year 7 to Year 11:

- Year 7–8: development of teamwork, enterprise skills, and raising aspirations.
- Year 8–9: exploration of equality of opportunity, different work patterns, and community roles.
- Year 9: goal-setting linked to GCSE options and employability skills.
- Year 10–11: preparation for work experience, understanding readiness for work, application processes, and professional skills (e.g., online presence, financial decision-making).

This programme supports statutory careers guidance and links curriculum learning to careers from Year 7 onwards.

Work experience:

- All Year 10 students undertake a structured Work Experience placement during the year, with support in researching and securing placements, building employability skills, and reflecting on work life.

Individual careers guidance:

- Year 11 students receive one-to-one guidance on pathways, further education, apprenticeships, applications, and CV writing; available to earlier years upon request.

SUBJECT-SPECIFIC CAREERS-RELATED LEARNING

Below is where careers-related learning is explicitly referenced in each subject. Most subjects embed employability skills or career context throughout the age range, rather than defining narrow, year-specific sessions (unless stated).

1. Personal Development (PSHE)

✓ Years 7–11 – Core careers learning. Progression includes:

- Teamwork, enterprise skills, raising aspiration (Y7–8)
- Exploring equality and work roles (Y8–9)
- Goal-setting and GCSE option pathways (Y9)
- Work readiness, application process, work experience preparation (Y10–11)

This is the *main structured careers curriculum* across all year groups.

2. Geography

✓ Years 7–11 – Careers education is *entwined within the Geography curriculum*. For each topic across Key Stage 3 and Key Stage 4, suggested careers and real-world applications are

discussed in lessons. Geographic knowledge and skills are linked to a variety of career fields (e.g., environmental consultancies, planning, GIS, transport, business).

3. English (Language & Literature)

✓ **Years 7–11** – While not explicitly listing yearly careers lessons, English embeds *skills essential for future careers* across all years (communication, analysis, evaluation, writing, oracy, debating). Employers and higher education value these transferable skills across virtually all professions.

4. Business Studies (BTEC Enterprise)

✓ **Key Stage 4 – Years 10 & 11** – The BTEC Tech Award in Enterprise focuses on real business contexts, planning, problem-solving, financial literacy, teamwork, and enterprise skills linked to business and self-employment pathways.

5. Mathematics

✓ **Years 7–11** – Careers context is embedded across the curriculum: problem-solving, logical reasoning, data handling and real-world examples are tied to careers in IT, finance, engineering, science, analytics and more, although not set out by specific year groups.

6. Science

✓ **Years 7–11** – Science links careers to scientific fields and professions (e.g., NHS, research, engineering, environmental science) through practical and analytical skills. Careers discussion is general rather than year-specific within topics.

7. Performing Arts (Including Dance, Singing, Acting, Musical Theatre)

✓ **Years 7–11 (especially Key Stage 4)** – Vocational curriculum and BTEC Performing Arts are explicitly designed around industry skills and career pathways (e.g., theatre, broadcast, arts administration, media, choreography). Students are supported with applications to performing arts colleges and careers in creative industries. Skills developed are also transferable (confidence, leadership, collaboration).

8. Physical Education / BTEC Sport

✓ **Key Stage 4 – Years 10 & 11** – BTEC Sport has career emphasis; students explore careers in sport science, coaching, physiotherapy, sports management, journalism, psychology, and data analysis. Skills are tied to real industry contexts.