




MARKING POLICY

A guide for teachers, parents/carers and students on our marking policy

MARKING STICKERS

Books are to be marked by teachers a minimum of twice a half term. Each time a book is marked, teachers are to use a marking sticker at the end of the last piece of work to round up the marking of the book at the time.

Marking in student's books is to be constructive. Where a teacher provides a corrected answer or new information through marking in purple pen, a task / new question is provided for students to complete and consolidate this skill, knowledge or technique in red pen.

	A2L	CG	PG
What has gone well?	_____		

Even better if...	_____		

I would now like you too...	_____		

Teacher Name: _____	Date: _____		

DEDICATED IMPROVEMENT TIME

Students are provided time in lesson to complete incomplete work, answer additional questions or add work.

END OF TOPIC/TERM

When assessments are completed, assessment papers are to be stored in the student's assessment file. With the 'What Went Well' and 'Even Better If' completed for each term and subject area.

BOOK PRESENTATION

- D DATE
- U UNDERLINE (with ruler)
- M MISS A LINE
- T TITLE
- U UNDERLINE
- M MISS A LINE
- S START

WITHIN BOOKS, WORKSHEETS WILL BE TRIMMED AND GLUED IN.

MARKING CODE

- ✓ Correct / Great work
- S Spelling
- G Grammar
- VF Verbal Feedback

MARKING STICKER

- A2L Attitude to Learning
- CG Current Grade
- PG Predicted Grade

PEN COLOUR CODES IN STUDENT BOOKS

Normal class work is to be completed in blue or black pen

SELF/PEER ASSESS
Ticking answers and correcting spellings

TEACHER
Marking of books

ADDITIONAL
Finish incomplete work or adding work

FUSING EDUCATION WITH THE ARTS
DREAM, BELIEVE, ACHIEVE